

CRAWLEY DOWN VILLAGE C of E SCHOOL

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Dear Parents,

Welcome back to a new school year. We can't believe how much some of the children have grown over the summer! The classes have already been doing lots of exciting learning and we hope that you have been checking in on Google classroom to see some of what they have been up to. If you have not yet added yourself to your child's class, please find attached the google classroom codes that have been sent out.

As a school, we know parents are always very keen to support their children at home and we hope this letter will be helpful in supporting you to do this. We have made some changes to our home learning expectations and routines for this year and hope to guide you through these. There is a lot of information in this letter that you may well need to refer back to. Therefore, this letter will also be saved on Google Classroom where you can refer to it throughout the year.

Your child will have a reading diary.

Your child should already have a reading record and home learning diary to record their home learning, which will be referred to in this document.

Reading diaries

- Reception
 - Inside the reading diary, you will find some information about how to use it.
 - At the back of the reading diary, you will find the Reception song of sounds mat.
- Years 1 & 2
 - At the front of the diary (inside), you will find:
 - Examples of question stems to support you in asking your child questions when you hear them read.
 - Year 1 and Year 2 common exception word lists – this is useful for you to have to practise with your children to support them with their reading and writing of these words at home.
 - At the back of the diary, you will find:
 - Song of sounds mats for the Year 1 and Year 2 song of sounds.
 - Passwords for Tackling Tables (Year 2) and Google Classroom.
 - Year 2 – At the back of the outside part of the reading diary, you will find your child's current reading range (ZPD) for Accelerated Reader, which will be updated throughout the year.

Home learning at Crawley Down will consist of three key priorities: reading, spelling, arithmetic/tables knowledge.

All homework will be set on a Friday and will be due in the following Friday.

Reading

One of our whole school priorities is to develop children's reading speed, fluency and comprehension. Reading underpins learning in all curriculum areas so it is vital we help our children become confident readers. Reading regularly both in school AND at home is a key part of this.

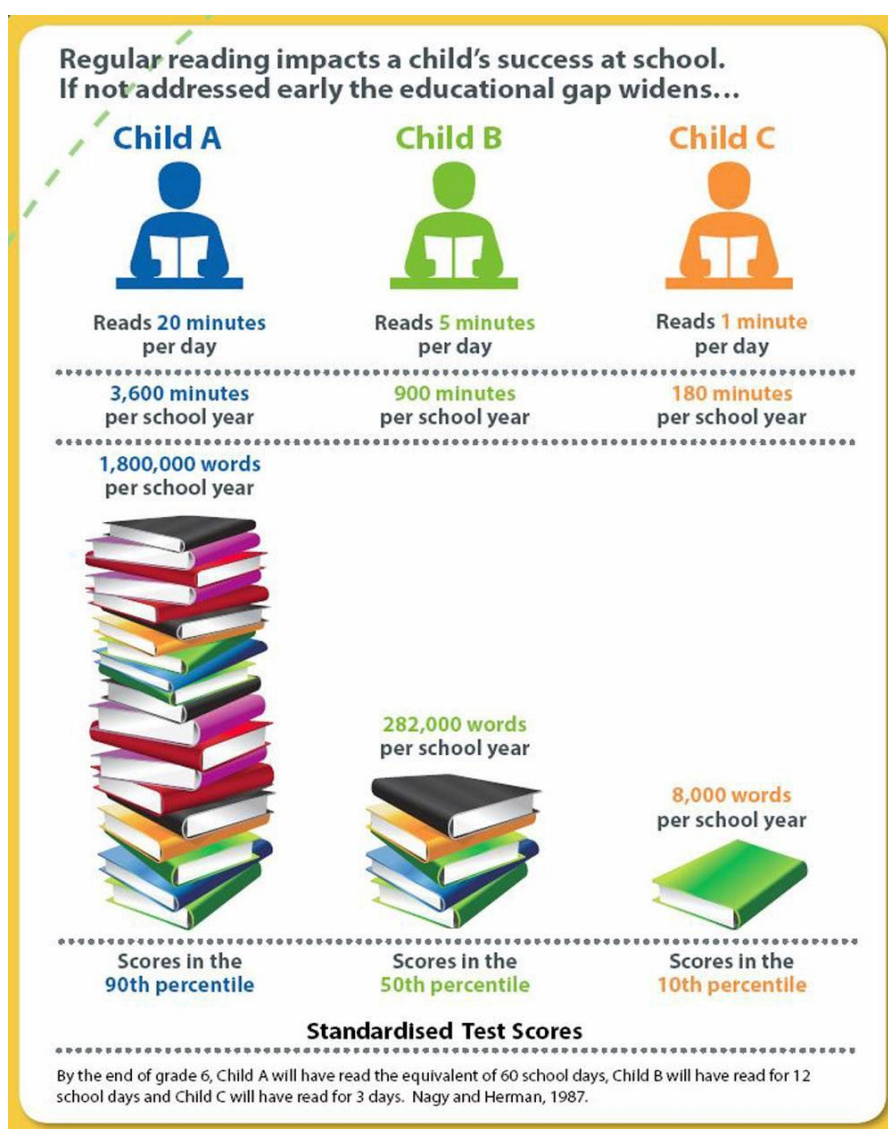
We expect children to try and read daily, either by themselves or with an adult. The reading diary should reflect this with the book title and page numbers being recorded. The book being read may be their AR book, a library book or just a book they have chosen for pleasure at home. You may also wish to leave a comment about your child's reading if you have read to them or with them but this isn't essential. Even children at the top end of primary school benefit from having books/ or pages from books read to them as this models reading fluency and expression, which in turn helps them to become more fluent and more expressive readers.

Please record the name of the book and the page numbers that your child has been working to read. Please make a comment to let us know how your child is getting on with their reading.

The length of time children can concentrate for increases as they get older.

Reception and Year 1 children should be aiming to read 10 minutes daily, working towards 15 minutes in Year 2.

Examples of suggested entries are at the end of this letter.



Maths

Evidence suggest that arithmetic skills including number facts and times table knowledge are fundamental in underpinning mathematical fluency. Therefore, we are moving away from using MyMaths and will instead be setting tasks that enable children to practise these key skills.

Reception – Your child is expected to complete a number task (these will be pinned to your child's Google Classroom page) once every other week.

Year 1 - Your child is expected to practise place value/arithmetic skills 1 x a week.

Year 2 - Your child is expected to practise place value/arithmetic skills 2 x a week.

This can be from one particular website, or a range of them across the week. Your child will have a sticker for you to be able to tick when these tasks have been completed (an example of what this will look like can be found at the end of this letter).

The main websites Year 1 and Year 2 will be using are:

- Times Tables - <https://www.timestables.co.uk/>
- ICT games - <https://ictgames.com/mobilePage/index.html>
- Hit the button - <https://www.topmarks.co.uk/maths-games/hit-the-button>
- BBC Bitesize - <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>
- Year 2 Tackling Tables - allows children to practise their times tables at an age appropriate level - <https://www.tacklingtables.co.uk/> (your child will have a log in for this in their home learning diary)

Phonics – Reception

Your child will start bringing home cards linked to our song of sounds scheme – please support your child to practise these. The idea is that your child will be able to recognise the sounds by sight, which should then support them to spot these sounds in words and help with their blending (putting together the sounds).

Spelling – Year 1 and 2

Children in Years 1 & 2 will have a sticker with 4x spellings on, which will link to our song of sounds learning from the previous week. Please support your child to practise these spellings. Spellings for the week will be found in your child's reading diary and on Google Classroom.

Examples of entries for Reception:

Date	Book title and page number	Comments	Date	Book title and page number	Comments
10.9	Pat a dog p. 1-5	Was able to recognise the sounds - we are working on blending them	13.9	Pat a dog p 5-7	Recognised /g/ today!
10.9	Number task	Emily was able to order the numbers 1-5	14.9	phonics cards	I put the cards around the room and called out the sounds for Emily to run to. she is still a bit unsure of /g/ so we will carry on practising.
11.9	Pat a dog p. 5-7	Great sounding out! Got stuck with /g/			
12.9	Pat a dog p. 1-5	Remembered 'the' and blended 'pat' 😊			
13.9	phonics cards	Was able to repeat the sounds after I said them.			

Examples of entries for Years 1 & 2:

Date	Book title and page number	Comments
10.9	Ice cream! P1 - 5	Emily enjoyed making a prediction about what the book would be about
11.9	Ice cream! P6 - 10	We spoke about what an emperor is.
12.9	Ice cream! P.11 - 14	We have been working on using expression when reading
13.9	Ice cream! P.15 - 17	Emily was able to recall what she has learnt from the book so far.
14.9	Ice cream! P.17 - 19	Much better expression today!

Date	Book title and page number	Comments																								
		<table border="1"> <thead> <tr> <th></th> <th>Spellings</th> <th>Maths (Maths games)</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td></td> <td>✓</td> </tr> <tr> <td>Tuesday</td> <td>✓</td> <td></td> </tr> <tr> <td>Wednesday</td> <td></td> <td>✓</td> </tr> <tr> <td>Thursday</td> <td>✓</td> <td></td> </tr> <tr> <td>Friday</td> <td>✓</td> <td></td> </tr> <tr> <td>Saturday</td> <td></td> <td></td> </tr> <tr> <td>Sunday</td> <td></td> <td></td> </tr> </tbody> </table>		Spellings	Maths (Maths games)	Monday		✓	Tuesday	✓		Wednesday		✓	Thursday	✓		Friday	✓		Saturday			Sunday		
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Sunday																										
		15.9.23 Tricky words _____ come said some have Please use the sticker to tick when spellings have been practised _____																								

Google Classroom codes:

Hedgehog Class	66nkkxk
Squirrel Class	n6wwf2v
Gazelle Cass	e4gi4id
Zebra Class	oa6u455
Tiger Class	55v5ioi
Penguin Class	lfjj4gu
Mongoose Class	ci2fvlo
Cobra Class	br7bvpx
Bear Class	7wssue5
Wolf Class	dnv2joo
Eagle Class	zercniu
Crocodile Class	c2adlgj

If you have any questions about the home learning, please do not hesitate to either contact myself or your child's class teacher.

Kind regards,
Mrs Gemma Jordan
Assistant Head Teacher and the Key Stage 1 teacher