

CRAWLEY DOWN VILLAGE C of E SCHOOL

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Dear Parents,

Welcome back to a new school year. We can't believe how much some of the children have grown over the summer! The classes have already been doing lots of exciting learning and we hope that you have been checking in on Google classroom to see some of what they have been up to.

As a school, we know parents are always very keen to support their children at home and we hope this letter will be helpful in supporting you to do this. We have made some changes to our home learning expectations and routines for this year and hope to guide you through these. There is a lot of information in this letter that you may well need to refer back to. Therefore, this letter will also be saved on Google Classroom where you can refer to it throughout the year.

Your child should already have a reading record and home learning diary to record their home learning, which will be referred to in this document.

Inside your child's reading diary

At the front of the diary, you will find:

- the child and parent expectations for the use of the diary
- an example of how the diary is to be used

At the back of the diary, you will find:

- suggested activities to help with spelling practice
- ideas and VIPERS questions to help with reading (you can find a video explaining more about reading VIPERS on the school's website)
- statutory word lists linked to the National Curriculum
- passwords for Tackling Tables and Google Classroom
- your child's current reading range (ZPD) for Accelerated Reader, which will be updated throughout the year

Home learning at Crawley Down will consist of three key priorities: reading, spelling, arithmetic/tables knowledge.

All homework will be set on a Friday and will be due in the following Friday.

Reading

One of our whole school priorities is to develop children's reading speed, fluency and comprehension. Reading underpins learning in all curriculum areas so it is vital we help our children become confident readers. Reading regularly both in school AND at home is a key part of this.

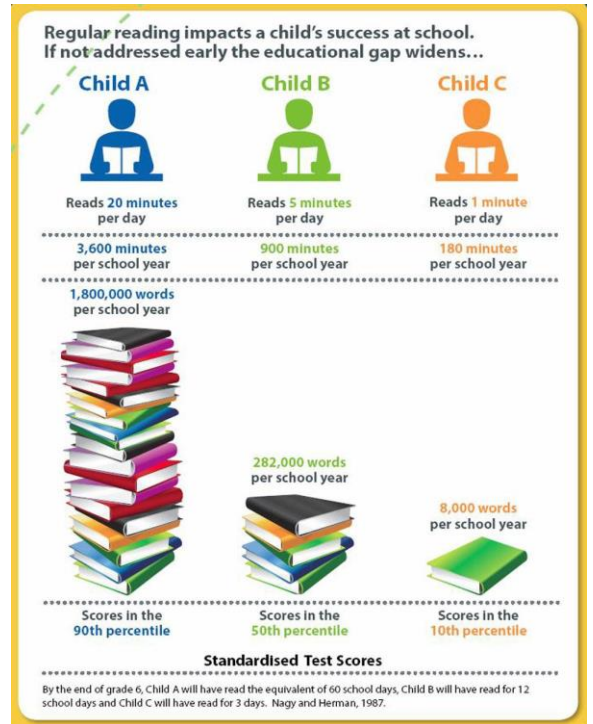
We expect children to try and read daily, either by themselves or with an adult. The reading diary should reflect this with the book title and page numbers being recorded. The book being read may be their AR book, a library book or just a book they have chosen for pleasure at home. You may also wish to leave a comment about your child's reading if you have read to them or with them, but this isn't essential. Even children at the top end of primary school benefit from having books/ pages from books read to them as this models reading fluency and expression, which in turn helps them to become more fluent and more expressive readers.

Please use the following code to indicate whether the reading was independent, with an adult listening or an adult reading to the child.

I – Independent

W – I read with an adult listening and supporting

A – An adult read to me



The length of time children can concentrate for increases as they get older. Year 3 and 4 should be aiming towards reading for 20 minutes at a time. Year 5 and 6 should be aiming for 30 minutes. This sustained reading time will particularly support Year 6 in having the concentration required to focus for their SATs reading paper at the end of the year. Here is an example of what a completed reading diary page may look like:

Title of the book and page numbers

Day	Reading Details
Monday	The Boy At The Back of the class A-10 (I)
Tuesday	The Boy At The Back of the class (W) P.12-20. Liked about characters so far
Wednesday	You wouldn't want to be a Roman Gladiator (A) We enjoyed finding jock out together.
Thursday	
Friday	

Legend:
I – read on my own
W – read with an adult
A – an adult read to me

I read with an adult today

Maths

Evidence suggest that arithmetic skills including number facts and time stable knowledge are fundamental in underpinning mathematical fluency. Therefore, we are moving away from using MyMaths and will instead be setting tasks that enable children to practise these key skills.

The main websites we will be using are:

Tackling Tables

<https://www.tacklingtables.co.uk/> (your child will have a log in for this in their home learning diary)

Times Tables

<https://www.timestables.co.uk/>

MathsBot

<https://mathsbot.com/primaryMenu>

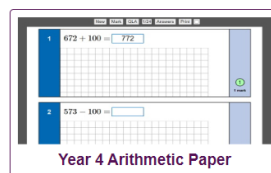
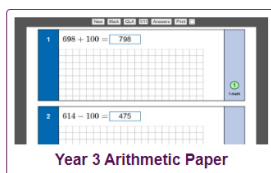
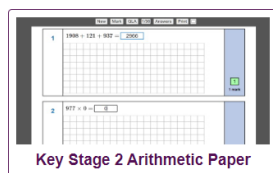
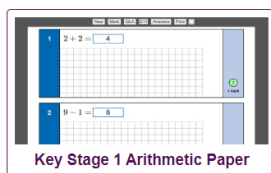
Your child is expected to practise arithmetic skills 3 times a week using one, two or all of these websites. In their reading diary they need to tick the day that they practised these skills.

Tackling tables and Times tables, allow children to focus on times table facts at an appropriate level.

	Spelling Practice	Maths (Tackling tables or Mathsbot)
Monday	✓	
Tuesday		
Wednesday		✓
Thursday		
Friday		✓
Saturday	✓	
Sunday	✓	✓

Mathsbot allows children to practise a much wider range of skills. On entering the website, you will need to select an arithmetic paper.

Key Stage 1 and 2 Practice Papers



Children in Year 5 and 6 should be doing the KS2 paper, children in Year 3 the Year 3 paper and children in Year 3 the Year 4 paper. However, at the start of term when your child has not done much learning in their new year group you may find it suits your child better to look back at the arithmetic paper from the previous year to refresh their skills. For example, a child in Year 4 may complete the Year 3 paper, a child in Year 3, may complete the KS1 paper.

Your child will have questions to answer on screen. They may be able to solve these mentally, but for some they will need a piece of paper to work out the answer.

The answer can be typed in the box, but you are unable to write in the squares on screen.

Once they have answered the questions, clicking mark will mark your child's work.

1	$348 + 100 =$		1 mark
2	$699 - 100 =$		1 mark

New Mark QLA 1/15 Answers Print

5 $426 + 500 =$

1 mark

6 $662 = 462 - 200$

1 mark

Following this you can click in QLA to see what the actual answers were and how they compared.

New Mark QLA 1/15 Answers Print

#	Question	Your Answer	Correct Answer	Mark
1	$719 + 100 =$	819	819	1
2	$761 - 100 =$	861	661	0

Spelling

We have relaunched our spelling scheme across KS2 this year. As part of this we will be reducing the spellings your child needs to practise to 5 per week so they can really focus on knowing them securely.

Spellings should be practised 3 x a week and ticked off on the sticker in the home learning dairies. There will be no spelling tests at the end of the week, but recall of these spellings will be assessed in application in the children's writing across the curriculum and at key assessment points across the year. The Year 3 and 4 and Year 5 and 6 spelling lists can also be found in the back of your child's home learning diary should you wish to practise any additional words. Spellings for the week will be found in your child's reading diary and on Google Classroom.

	Spelling Practice	Maths (Tackling tables or Mathsbots)
Monday	✓	
Tuesday		
Wednesday		✓
Thursday		
Friday		✓
Saturday	✓	
Sunday	✓	✓

If you have any questions about the home learning, please do not hesitate to either contact myself or your child's class teacher.

Kind regards,

Mrs Kate Sellers
Assistant Head Teacher