



Crawley Down Village C of E School

French curriculum progression document

Crawley Down Village C of E School aspires to be a learning community where love and respect are at the heart of all we do. We aim to be a school that lives life in all its fullness; encouraging and supporting each other to be the best we can be.

Learning together, flourishing together: "With God, all things are possible." Matthew 19:26



Intent

We aim to provide a high-quality languages education that fosters pupils' curiosity and deepen their understanding of the world. We encourage pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. We hope to provide children with the foundations for learning further languages, equipping pupils to study and work in other countries.

Early Language						
Intermediate	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Progressive						
Extra						
Y3	J'Apprends Le Français (I'm Learning French)	Le formes (Shapes)	Les Couleurs et Les Nombres (Colours and Numbers)	Les Salutations (Salutations)	Les Saisons (The Seasons)	Je Peux... (I Can...)
Y4	Je Me Présente (Presenting Myself)	Les fruits (The Fruits)	Ma Famille (My Family)	La Date (The Date)	Les animaux (Animals)	Boucle d'Or et les Trois Ours (Goldilocks and the three bears)
Y5	En Classe (In The Classroom)	Chez Moi (My Home)	Les Vêtements (Clothes)	Quel Temps Fait-Il? (The Weather)	As-tu Un Animal? (Do you have a pet?)	Au salon de thé (At the teashop)
Y6	A L'Ecole (at school)	Les Verbes Réguliers (Regular verbs)	La Maison Tudor (the Tudors)	Manger et Boucher (Healthy lifestyle)	Les Verbes Irréguliers (Irregular verbs)	Le Week-end (The Weekend)
		Joyeux Noel (Merry Christmas)				

Year 3

Ongoing Content or vocabulary

- listen attentively to spoken language and show understanding by joining in and responding;
- engage in conversations; ask and answer questions;
- explore the patterns and sounds of language through songs and rhymes;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- appreciate stories, songs, poems and rhymes in the language.

Autumn – Home Is Where The Heart Is

J'Apprends Le Français (I'm Learning French)

By the end of Autumn1, children will know or be able to:

- Look at an overview of France and French speaking countries.
- Ask and say how you feel
- Ask and say your name
- Introduce colours and numbers 1-10
- Understand how to say letters and sounds in French

Le formes (Shapes)

By the end of Autumn2, children will know or be able to:

- Name and recognise up to 10 shapes in French.
- Attempt to spell some of these nouns.
- Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'.
- Have an opportunity to learn and/or revise numbers 1-5.

Spring – Mission Impossible

Les Couleurs et Les Nombres

(Colours and Numbers)

By the end of Spring 1, children will know or be able to:

- Practice red, yellow, green, blue and white .
- Practice grey, purple, orange, brown, black
- Practice numbers 1-10 .

Les Salutations (Salutations)

By the end of Spring 2, children will know or be able to:

- How to say "hello" in French
- How to say "my name is..." in French
- How to say "how are you?" in French
- How to say how you are feeling in French
- How to say "goodbye" in French
- How to say "see you soon" in French
- Learn some classroom instructions

Summer - Invasion

Les Saisons (The Seasons)

By the end of Summer 1, children will know or be able to:

- Revise colours
- Name the four seasons
- Say that there are four seasons
- Say "in (season)" and some things that might happen in that season in the natural world
- Say what your favourite season is and why, referring to the above

Je Peux... (I Can...)

By the end of Summer 2, children will know or be able to:

- Learn days of the week
- Introduce to dance, to sing, to cook, to eat, to watch.
- Introduce to jump, to write, to drink, to listen, to talk
- Introduce "I can..."
- Listen to people talking about their activities and understand what they are saying

Year 4

Ongoing Content or vocabulary

- listen attentively to spoken language and show understanding by joining in and responding
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material,
- describe people, things orally and in writing
- understand basic grammar appropriate to the language being studied, including feminine, masculine forms
- appreciate stories, songs, poems and rhymes in the language

Autumn – Inside Out

Je Me Présente (Presenting Myself)

By the end of Autumn1, children will know or be able to:

- Revise France and French speaking countries, numbers to ten and “how are you”
- Count to 20.
- Say their name and age.
- Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling.
- Tell you where they live.
- Tell you their nationality and understand basic gender agreement rules

Les fruits (The Fruits)

By the end of Autumn2, children will know or be able to:

- Introduce the fruits, an apple, a strawberry, a peach, a banana, a cherry, an orange, a plum, a pear, a kiwi, an apricot
- Change these nouns from singular to plural
- Ask somebody in French if they like a particular fruit.
- Say what fruits they like and dislike.

Spring – A Glimpse of Gold

Ma Famille (My Family)

By the end of Spring 1, children will know or be able to:

- Tell somebody the members, names and various ages of either their own or a fictional family in French.
- Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members.
- Understand the concept of the possessive adjectives ‘mon’, ‘ma’ and ‘mes’ in French.
- Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s’appeler (to be called) and avoir (to have).

La Date (The Date)

By the end of Spring2, children will know or be able to:

- Practise phonics and pronunciation
- Repeat and recognise the months of the year in French.
- Ask when somebody has a birthday and say when they have their birthday.
- Say the date in French.
- Create a French calendar.

Summer – Water, water everywhere

Les animaux (Animals)

By the end of Summer 1, children will know or be able to:

- Practise numbers to thirty
- Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles.
- Understand that there are more determiners/ articles in French than in English.
- Use and become more familiar with the high-frequency 1st person conjugated verb ‘je suis’ (I am), from the infinitive verb ‘être’ (to be).

Boucle d’Or et les Trois Ours

(Goldilocks and the three bears)

By the end of Summer 2, children will know or be able to:

- Practise phonics and pronunciation
- Increase their memory potential in French by using picture cards, word cards and phrase cards in French.
- Increase their thinking and reasoning skills in French, identifying strategies to use in the future for memorising new words and phrases.
- Attempt to spell in French. Create my own story board in French.

Ongoing Content or vocabulary

- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including feminine, masculine and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Autumn – Mission to Mars

En Classe (In The Classroom)

By the end of Autumn1, children will know or be able to:

- Revise colours
- Introduce dictionary usage to look up gender and correct article (un/une/des)
- Introduce a reading book, an exercise book, a calculator, a ruler, a pencil case, a rubber, a pair of scissors, a glue stick, a pencil, a pen, a sharpener, a rucksack
- How to say “I have and “I do not have”
- Classroom commands

Chez Moi (My Home)

By the end of Autumn1, children will know or be able to:

- How to say “Where do you live?” and “I live in...”
- Introduce a house, a flat, in town, in the countryside in the mountains, by the sea and in a village.
- Introduce common rooms in a home
- How to say “In my home there is/are” and “In my home there is not.../ there are no...”
- Creating a longer spoken or written passage incorporating other language, such as personal details

Spring – Groovy Greeks

Les Vêtements (Clothes)

By the end of Autumn1, children will know or be able to:

- Practise phonics and pronunciation
- Introduce a wide range of clothing with the appropriate articles
- Use of the verb “to wear”
- Describe clothes in terms of their colour and apply adjectival agreement.
- Use the possessives with increased accuracy.

Quel Temps Fait-Il? (The Weather

By the end of Autumn1, children will know or be able to:

- Revise the days of the week
- Introduce phrases for it is raining, it is snowing, it is sunny, it is windy there is a storm, the weather is fine, the weather is not good, it is cold, it is hot and discuss that these are expressed differently in French
- Practise listening to and understanding what others say
- Ask and say what the weather is like today.
- Create a French weather map.
- Describe the weather in different regions of France using a weather map with symbols.

Summer – Sea-Faring invaders

As-tu Un Animal? (Do you have a pet?)

By the end of Autumn1, children will know or be able to:

- Revise the days of the week
- Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.
- Tell somebody in French if they have or do not have a pet.
- Ask somebody else in French if they have a pet.
- Tell somebody in French the name of their pet.
- Attempt to create a longer phrase using the conjunctions et (“and”) or mais (“but”).

Au salon de thé (At the teashop)

By the end of Autumn1, children will know or be able to:

- Revise the months of the year
- Introduce a range of drinks with the article
- Introduce a range of foods with the article
- How to order food and drink in a French café
- Role play activities and drama based on the above

Ongoing Content or vocabulary

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Autumn – Portals, People and Places

A L'Ecole (at school)

By the end of Autumn1, children will know or be able to:

- Revise the numbers
- Introduce vocabulary for ten school subjects
- Say what subjects they like and dislike at school.
- Say why they like/ dislike certain school subjects.
- Tell the time (on the hour) in French.
- Say what time they study certain subjects at school.

Les Verbes Réguliers

(Regular verbs)

By the end of Autumn1, children will know or be able to:

- Revise the days of the week
- Revise French pronouns
- Learn regular verbs ending in er
- Learn regular verbs ending in ir
- Learn regular verbs ending in re
- Learn about Christmas in France

Spring – Off with Their Heads

La Maison Tudor (the Tudors)

By the end of Autumn1, children will know or be able to:

- Simple maths calculations in French
- Sit and listen attentively to Tudor history for as long as they can, concentrating on the facts told to them in French, learning how to decode longer spoken and written French that is harder and unknown to them.
- Learn at least three adjectives in French.
- Tell somebody in French at least two key facts of Tudor history

Manger et Boucher (Healthy lifestyle)

By the end of Autumn1, children will know or be able to:

- Introduce healthy and unhealthy foods and drinks
- Revise "some" in French
- Say what activities they do to keep in shape during the week.
- Say in general what they do to keep a healthy lifestyle.
- Learn to make a healthy recipe in French.

Summer – Survival of the Fittest

Les Verbes Irréguliers

(Irregular verbs)

By the end of Autumn1, children will know or be able to:

- Revise phonics
- Revise French pronouns
- Aller (to go)
- Avoir (to have)
- Être (to be)
- Faire (to do)

Le Week-end (The Weekend)

By the end of Autumn1, children will know or be able to:

- Revise the days of the week
- Ask what the time is in French.
- Tell the time accurately in French.
- Learn how to say what they do at the weekend in French.
- Learn to integrate connectives into their work.
- Present an account of what they do and at what time at the weekend.