



Crawley Down Village C of E School

English

Crawley Down Village C of E School aspires to be a learning community where love and respect are at the heart of all we do. We aim to be a school that lives life in all its fullness; encouraging and supporting each other to be the best we can be.

Learning together, flourishing together: "With God, all things are possible." Matthew 19:26





Intent

Our main aim at Crawley Down Village C of E School is to ensure every single child is able to read and write fluently, and with confidence, in any subject by the time they leave the school. We strive to create writers that can communicate their ideas fluently through efficient and legible handwriting, coherent organisation and effective composition with a clear purpose and intended audience. We teach, aiming to provide as diverse and as broad a range of contexts as possible, giving children an increasingly wide knowledge of vocabulary and grammar with regular opportunities to apply this through shared and independent writing using aspects of the 'Talk For Writing' model. We strongly believe that spoken language underpins the development of reading and writing so we carefully expose the children to high-quality texts and immerse children in vocabulary rich learning environments that inspire them to talk, share, discuss and debate. With our integral reading tools, VIPERS and Accelerated Reader, we help develop their understanding, accuracy and fluency but also promote a life-long love of reading using our library and choice of books for pleasure. Knowing that reading as a key life skill, which underpins access to the rest of the curriculum, our phonics scheme 'Song of Sounds' provides the foundations of learning to make the development into fluent reading and writing easier. By teaching phonics discretely and later alongside spellings, we encourage children to make clear links between sounds and word meanings. Using the 'No Nonsense Spelling' scheme, we aim to make the teaching of spelling creative but with a clear structure, give opportunities to explore and discuss language and patterns and also to provide opportunities to apply the skills they have learned regularly when proof reading their own writing.