



Crawley Down Village C of E School

Phonics progression document

Crawley Down Village C of E School aspires to be a learning community where love and respect are at the heart of all we do. We aim to be a school that lives life in all its fullness; encouraging and supporting each other to be the best we can be.

Learning together, flourishing together: "With God, all things are possible." Matthew 19:26



Intent

We recognise reading as a key life skill, which underpins access to the rest of the curriculum. We believe that phonics provides the foundations of learning to make the development into fluent reading and writing easier. Here at Crawley Down Village School, we use the Song of Sounds phonics programme which teaches children their letter sounds through a song and a huge range of engaging games and activities that help them to learn. The song teaches the children the letter sounds and how to read and write them. The tune, colourful pictures and actions for each letter sound all help the children to learn quickly. The 26 letters of the alphabet are covered first, followed by two and three letter sounds (for example, sh/air).

Song of sounds overview:

Stage 1 – Reception

In this stage your child will be learning to:

- * Have fun with sounds
- * Listen carefully
- * Develop their vocabulary
- * Speak confidently to you, other adults and other children
- * Tune into sounds
- * Listen and remember sounds
- * Talk about sounds
- * Understand that spoken words are made up of different sounds
- * Blend and segment phonemes (sounds)
- * Read and write tricky words
- * Read and spell a range of CVC, CCVC/CVCC and CCVCC words
- * Use letter names to develop an understanding of the order of the alphabet
- * Explore upper case and lower case letters

Throughout the Reception year sounds are taught in groups in the following order:

s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	ff
l	ll	j	v	w	x	y	z	zz	qu
sh	ch	th	ng	ai	ee	igh	oa	oo	oo
ar	or	er	ow	oi	nk	air	ear	ure	

Tricky words that your child will be introduced to in Reception (Stage 1)

- a, is, I, and, go, no, to, do, into, so, has, his, the
- he, be, me, we, was, her, my, by, you, are, all, she, put, push, pull, full, they, of
- some, come, love, have, here, there, were, out, house, one, once, what, when, said, ask, little, like

Stage 2 – Year 1

In this stage your child will be learning to:

- * Discriminate between a new set of graphemes
- * Read and spell a new set of tricky words
- * Practise blending and segmenting
- * Understand vowels and consonants and their importance
- * Understand the difference between long and short vowel phonemes
- * Read and spell a range of CVC and CCVC/CVCC and CCVCC words
- * Discriminate syllables in multi-syllabic words
- * explore compound words (two or more words that have been grouped together to create a new word that has a different, individual meaning)
- * Change singular words to plurals -s and -es (for example, tray → trays, church → churches)
- * Add the suffix (a group of letters that change a word) Endings -ing, -ed, and -er (for example, painting/painted/painter)
- * Explore alphabetical order of letters
- * Explore Alphabetical order of letters and dictionaries

Throughout Year 1, sounds are taught in groups in the following order:

ay / ai / a-e	ee / ea / e-e	igh / ie / i-e
ow / oa / o-e	oo / ew / u-e	er / ir / ur
or / aw / au	ou / ow	ph
oy / oi	wh	air / are/ ear
ear/ ere/ eer		

Tricky words that your child will be introduced to in Year 1 (Stage 2)

- oh, again, people, friend, school, asked, your, our, where, their
- please, because, any, many, want, water, great, break, who, whole
- move, prove, door, poor, floor, eye, shoe, hour, half, parents, busy, pretty, beautiful

Stage 3 – Year 2

In this stage your child will be learning to:

- * Represent phonemes (sounds) with different graphemes (letters)
- * Reading and spelling common suffixes (for example, fluffy/fluffier/fluffiest),
- * Contracted words (words that join two or more other words in a shortened form, usually with an apostrophe (do not → don't, does not → doesn't))

Add -es to words ending in /y/ (for example, copy → copies)

Add the suffixes -ment, -ness, -ful, -less, and -ly

Develop their understanding of contractions

Explore homophones (words that sound the same, but have a different spelling/meaning – For example, knight/night)

Throughout Year 2, sounds are taught in groups in the following order:

ee ey/y/ie	s c/se/ce	J ge/dge/g
n kn/gn/nn	l le/el/al	sh s/ci/ti
or a/ar/ore	u o (mother, brother)	o a (want, watch)
er or (worms, work)		

Your children will continue to be exposed to tricky words that have been learnt so far, with a view to developing their confidence to spell these words in their writing.