Statutory Assessments Report

Crawley Down Village CofE

Key Results - 2025-2026

Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% achieving the expected standard	64	55%	Below	63%	27th
KS2 Reading, Writing & Maths combined	% achieving the higher standard	64	2%	Below	9%	21st
Multiplication Tables Check (MTC)	% scoring full marks (25/25)	62	27%	Below (significant)	~ 43%	25th
Phonics Screening Check	% passing in Year 1	57	77%	Below	82%	27th
Early Years Foundation Stage	% achieving a Good Level of Development	53	68%	Below	72%	28th

Legend

- Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

Key Stage 2

Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% achieving the expected standard	56%	60%	71%	61%	63%	62%	64	55%	63%
Reading, Writing & Maths combined	% achieving the higher standard	3%	8%	2%	8%	2%	8%	64	2%	9%
Reading	% achieving the expected standard	64%	73%	88%	74%	75%	75%	64	70%	75%
Reading	% achieving the higher standard	22%	29%	29%	29%	24%	33%	64	20%	31%
Reading	Average scaled score	103.0	105.0	107.7	105.0	104.4	106.0	62	103.6	106.0
Writing	% achieving the expected standard	69%	71%	76%	72%	79%	72%	64	69%	73%
Writing	% working at greater depth	3%	13%	4%	13%	3%	13%	64	3%	13%

Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Maths	% achieving the expected standard	72%	73%	82%	73%	79%	74%	64	64%	75%
Maths	% achieving the higher standard	14%	24%	24%	24%	19%	26%	64	19%	27%
Maths	Average scaled score	102.3	104.0	105.2	104.0	103.8	105.0	63	102.0	105.0
GPS	% achieving the expected standard	58%	72%	80%	72%	73%	73%	64	70%	74%
GPS	% achieving the higher standard	14%	30%	14%	32%	16%	30%	64	16%	30%
GPS	Average scaled score	100.9	105.0	103.9	105.0	103.7	105.0	62	103.2	105.0
Science	% achieving the expected standard	94%	80%	88%	81%	92%	82%	64	89%	82%

Multiplication Tables Check (MTC)

Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
	School	National	School	National	School	National	Cohort	School	National
% scoring full marks (25/25)	31%	29%	30%	34%	30%	37%	62	27%	~ 43%
Average score (out of 25)	22.3	20.2	21.7	20.6	20.5	21.0	61	20.6	~ 21.6

Key Stage 1

Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% achieving the expected standard	52%	~ 56%	57%	~ 58%	-	~ 58%	0	-	~ 58%
Reading, Writing & Maths combined	% working at greater depth	2%	~ 6%	2%	~ 6%	-	~ 6%	0	-	~ 6%
Reading	% achieving the expected standard	68%	68%	80%	~ 71%	-	~ 71%	0	-	~ 71%
Reading	% working at greater depth	8%	19%	8%	~ 19%	-	~ 19%	0	-	~ 18%
Writing	% achieving the expected standard	53%	60%	62%	~ 63%	-	~ 64%	0	-	~ 63%
Writing	% working at greater depth	2%	8%	2%	~ 8%	-	~ 9%	0	-	~ 9%
Maths	% achieving the expected standard	73%	70%	75%	~ 72%	-	~ 72%	0	-	~ 72%
Maths	% working at greater depth	7%	16%	7%	~ 16%	-	~ 16%	0	-	~ 16%

Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Science	% achieving the expected standard	83%	79%	89%	~ 82%	-	~ 83%	0	-	~ 83%

Phonics Screening Check

Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
	School	National	School	National	School	National	Cohort	School	National
% passing in Year 1	87%	79%	90%	80%	80%	80%	57	77%	82%
% passing check by end of Year 2	83%	89%	92%	89%	91%	89%	50	86%	89%

Early Years Foundation Stage

Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
	School	National	School	National	School	National	Cohort	School	National
% achieving a Good Level of Development	59%	67%	65%	68%	52%	68%	53	68%	72%
% at the expected level across all early learning goals	57%	66%	63%	66%	52%	67%	53	68%	71%
Average number of early learning goals at the expected level per pupil	14.2	14.1	15.3	14.1	13.8	14.1	53	14.9	14.4